# **UK Higher Education**



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- UK Higher Education International Unit
- The UK HE system
  - Overview
  - Diversity
  - Teaching
  - Research, university-business links and innovation
- Internationalisation
- UK-Pakistan links



### To represent the UK higher education sector internationally and to empower the sector to secure maximum value from international opportunities



# UK Higher Education International Unit Policy work

Global opportunities for UK higher education

international unit

- Advise UK Government
  - Priorities, strategy, delegations
- Represent the sector
  - International Education Council
- Dialogue with other Governments
  - UKIERI, UK China Partners In Education
  - India, Malaysia, Turkey, Saudi Arabia, UAE, Chile, Qatar, …
- Influence European Union
  - Horizon 2020, Erasmus for All, Bologna Process
- New relationships
  - IU scoping visits: Libya, Myanmar, Peru, Ecuador



## Supporting outward student mobility, Transnational Education



# **Outward Mobility Strategy**

- Government and Sector supported until 2016
- Areas of focus for Strategy include:
  - Capacity building: mapping mobility, sharing best practice
  - Research: academic outcomes of mobility (HEA), employer perspectives of mobility (NCUB)
  - Promotion and awareness raising: campaigning activities

## **HEGlobal Integrated Advisory Service**

# **UK Higher Education**



- Scale: 2.5 million students, £28 billion income, 181,000 staff
- Characteristics:
  - Institutional autonomy
  - Diversity
  - Mixed funding
  - Research, innovation, community interaction
  - High quality and highly productive
  - Competition

# **UK Higher Education internationally**

- 13% of all international students
- 571,000 studying for UK awards in their home countries (TNE)
- 24% of all academic HE staff and 16.8% of students in the UK are international
- Second for research quality and highly efficient
- International in its research outlook 46% of UK articles have an international co-author
- Successful in a growing global landscape

## **Excellence in teaching**



- Increasing expectations from students and their families. Greater pressure to demonstrate value for money (student experience and employment prospects) and effectiveness
- Institutions building, investing, improving and adapting
  - institutions looking closely at provision and how it is delivered
  - maintaining quality (not just about contact time)
  - stronger emphasis on transparency and student information
- National student satisfaction survey, highest recorded levels of student satisfaction since survey began in 2005

### **Excellence of UK research**



- Universities are main research performers and are autonomous in their research decisions
- Second in the world for research quality
- The UK represents just 0.9% of global population, 3.2% of R&D activity, and 4.1% of the world's researchers, but accounts for 11.6% of all citations and 15.9% of the world's mostly highly cited academic articles.

### **University-business collaboration**

- Global opportunities for UK higher education international
- Across the sector, the total income generated from university-business interactions has more than doubled since 2001.

 The World Economic Forum survey of businesses found the UK second in the world on university-industry collaboration in R&D, after Switzerland

## **Benefits of Internationalisation**

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- Financial benefits funding; efficiency; fees
- Cultural benefits value of student and staff exchange
- Soft power promoting the UK as a destination
- Academic value global solutions for global problems

### Internationalisation at the heart of excellence

 Internationally co-authored work more likely to achieve a higher citation impact; internationally mobile researchers more productive; internationally mobile students more employable

# UK Government: international strategy for UK higher the strategy for growth and prosperity international strategy international unit

- International Education Industrial Strategy
  - Welcome more international students to UK
  - Offer more UK education through TNE and strengthen quality assurance
  - Form new relationships with emerging powers
  - Partnering with countries through scholarships
  - Establish the International Education Council and Champion
  - Promote outward student mobility
- Global Science, Innovation, International development



M Government

adv 2013

International Education: Global Growth and Prosperity

# Trends and opportunities in internationalisation



### Global trends:

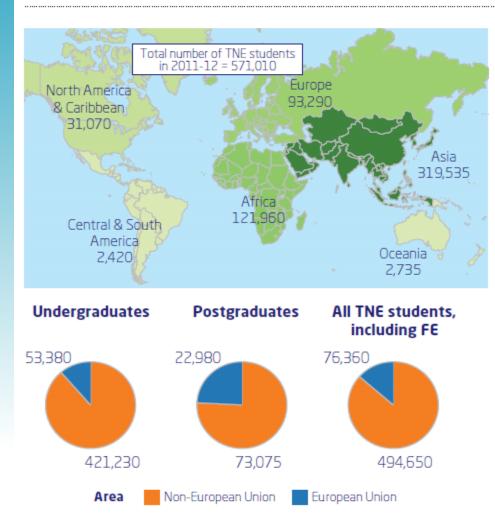
- Emerging powers, new markets, growth, increasingly global knowledge economy
- Competition and collaboration: Other countries investing, new partners for collaboration and competition for mobile students
- Policy prominence: European funding for research and mobility, other governments invest in large mobility schemes
- **Technology**: whither MOOCs?
- UK universities move to partnership models:
  - **Diversity**: all institutions are international in different ways, range of subjects, teaching, research, innovation, international development
  - **Complexity:** government programmes, "umbrella" schemes, university partnerships, departments, academics, business, charities,
  - **Partnerships:** strategic relationships beyond recruitment

# **Transnational Higher Education**

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#### UK HEI transnational education (TNE) students by location of study, 2011-12



Top 20 countries of activity	
Malaysia	66,920
Singapore	51,770
Pakistan	39,080
China	38,275
Hong Kong, China	30,100
Nigeria	24,000
Ghana	17,225
Ireland	15,715
Trinidad and Tobago	13,565
United Arab Emirates	13,460
Oman	13,275
Greece	12,335
Kenya	10,940
Egypt	10,125
India	9,845
Germany	9,615
Mauritius	9,550
Saudi Arabia	9,230
Russian Federation	9,100
Sri Lanka	8,770
0K 30K 60K 90K	

Number of students

### **UK-Pakistan Links**





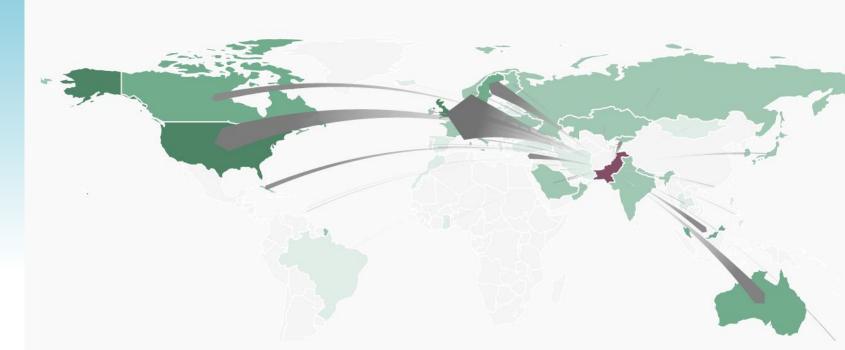
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# Destinations for Pakistani students (2011/12)



unit

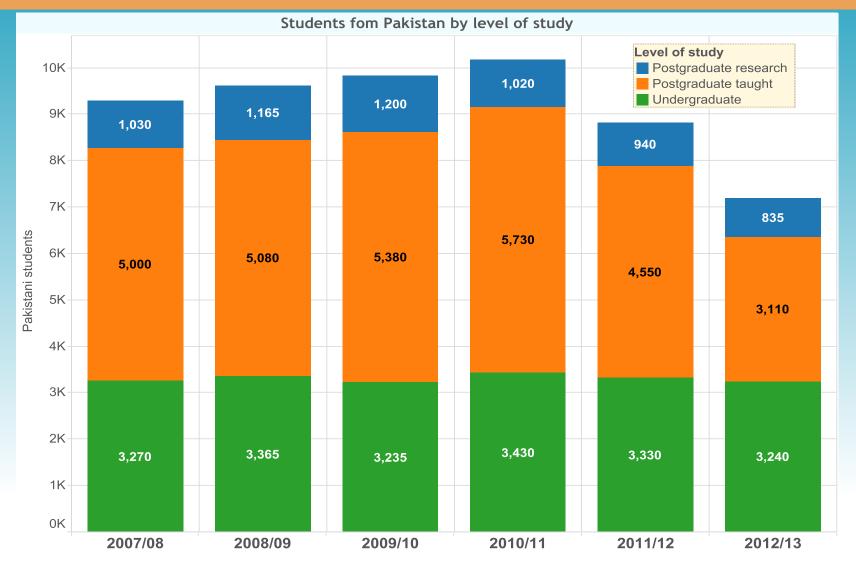
- 1. UK 8,820
- 2. USA 4,949
- 3. Sweden 3,165
- 4. Australia 3,104



### Pakistani students in the UK

#### Global opportunities for UK higher education

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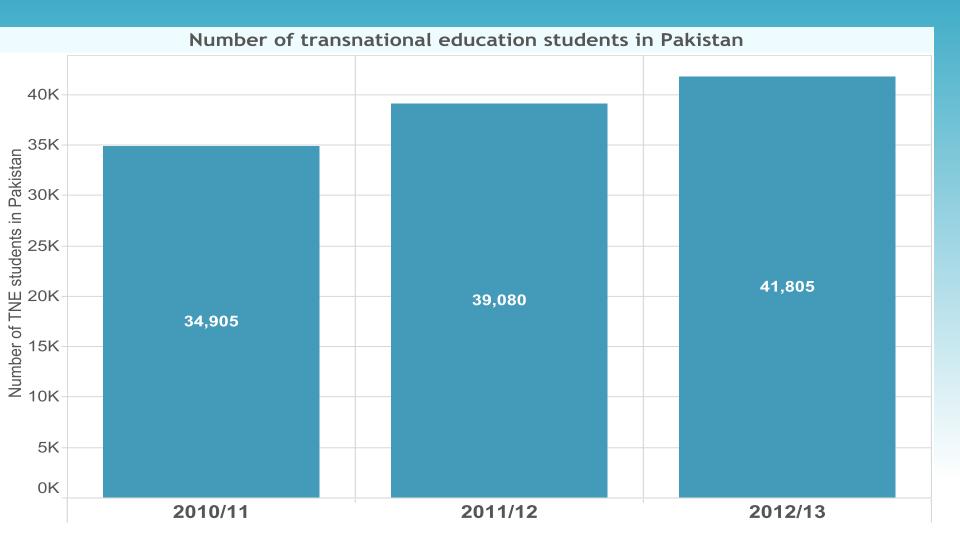
### **Transnational Education**

Global

international

unit

opportunities for UK higher education



# Collaborative degrees University of Bradford





Collaborative partnership with Namal College in Punjab province

University of Bradford offers four undergraduate degrees in computer science

Namal College has been designated an Associate College of the University of Bradford

# Collaborative degrees Lancaster University

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COMSATS Institute of Information Technology (CIIT) Islamabad and Lancaster offer dual degrees

Curriculum is developed by CIIT and validated by Lancaster University

Awards degrees from both institutions

Prime Minister David Cameron: the partnership is "showing the way" for other universities



# **Other UK Pakistan Links**



- Institute of Education: Aga Khan University (faculty exchange and joint research)
- University of Greenwich: Bahria University (MoU to promote teaching and research in maritime studies)
- Manchester University: National University of Science and Technology (research)
- University of Glasgow: LUMS (research)
- University of Reading: University of Agriculture, Faisalabad (research)

## **Questions for you**



- What are your priorities in HE?
- Opportunities for collaboration:
  - Support for growth in mobility
  - Sustained university partnerships
  - Collaboration in research and innovation
  - Capacity building
- How do you want to work with UK HE?
- Learning from you to inform our work with UK Government







### Thank you

### Any questions?

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